

## A Recent Study Proves Disciplinary Problems Decrease Attendance Increases

A study conducted at Antioch High School in Antioch, Illinois proves that students who take the curriculum course, **Mastering Anger—Resolving Conflict**, had fewer days absent, fewer referrals to the office and less days spent in In-School Suspension than their classmates who did not take the course. Twenty students were selected to take the course while twenty others were used as a control group. Absences, referrals to the office, and days spent in In-School Suspension were compared between the first and second semesters.

TWENTY STUDENTS WHO TOOK THE CLASS	Average Number of Days Absent	Average Number of Referrals to the Office	Average Number of Days in In-School Suspension
<b>Before</b>	<b>12.30</b>	<b>3.95</b>	<b>1.55</b>
<b>After</b>	<b>6.75</b> 45% decrease	<b>2.50</b> 37% decrease	<b>1.00</b> 35% decrease
TWENTY STUDENTS WHO DID NOT TAKE THE CLASS	Average Number of Days Absent	Average Number of Referrals to the Office	Average Number of Days in In-School Suspension
<b>Before</b>	<b>14.95</b>	<b>5.30</b>	<b>2.55</b>
<b>After</b>	<b>22.85</b> 53% increase	<b>7.75</b> 46% increase	<b>4.05</b> 59% increase

**Students who took the  
Mastering Anger—  
Resolving Conflict  
curriculum**

**Students who  
did not take the  
curriculum**

Student ID #	Days Absent this Semester (regardless of reason)	Number of Referrals to Office this Semester	Days in In-School Suspension this Semester
<b>Before</b>			
001	9	2	0
002	21	14	6
003	10	0	0
004	1	0	0
005	14	17	7
006	17	7	4
007	27	6	2
008	14	0	0
009	28	2	0
010	16	8	3
011	18	2	1
012	15	3	3
013	11	3	0
014	6	1	0
015	6	3	1
016	0	3	0
017	8	2	3
018	3	0	0
019	10	2	1
020	12	4	0
<b>Average</b>	<b>12.3</b>	<b>3.95</b>	<b>1.55</b>
<b>Sum</b>	<b>246</b>	<b>79</b>	<b>31</b>
<b>After</b>			
001	6	10	1
002	9	6	2
003	7	0	0
004	2	0	0
005	7	9	6
006	26	6	2
007	0	0	0
008	6	0	0
009	12	0	0
010	0	0	0
011	3	1	0
012	18	6	3
013	8	7	5
014	3	0	0
015	4	0	0
016	1	1	1
017	5	1	0
018	4	0	0
019	9	3	0
020	5	0	0
<b>Average</b>	<b>6.75</b>	<b>2.5</b>	<b>1</b>
<b>Sum</b>	<b>135</b>	<b>50</b>	<b>20</b>

Student ID #	Days Absent this Semester (regardless of reason)	Number of Referrals to Office this Semester	Days in In-School Suspension this Semester
<b>Before</b>			
101	53	8	4
102	7	2	2
103	10	4	4
104	21	6	2
105	17	11	8
106	27	7	3
107	0	0	0
108	32	0	0
109	3	5	3
110	6	1	0
111	1	0	0
112	19	11	6
113	33	10	2
114	5	1	1
115	3	1	1
116	3	1	0
117	14	13	8
118	14	13	0
119	14	2	2
120	17	10	5
<b>Average</b>	<b>14.95</b>	<b>5.3</b>	<b>2.55</b>
<b>Sum</b>	<b>299</b>	<b>106</b>	<b>51</b>
<b>After</b>			
101	38	7	2
102	16	9	2
103	33	5	6
104	50	7	4
105	32	15	5
106	16	8	1
107	28	20	4
108	37	1	1
109	4	8	6
110	9	8	2
111	10	6	1
112	38	11	5
113	50	10	25
114	8	0	0
115	6	3	4
116	4	1	1
117	28	8	4
118	24	17	0
119	11	6	2
120	15	5	6
<b>Average</b>	<b>22.85</b>	<b>7.75</b>	<b>4.05</b>
<b>Sum</b>	<b>457</b>	<b>155</b>	<b>81</b>