

Three Year Study Shows Grades Went Up 40% and Stayed Up

A **three year study** conducted at Livingston High School in Livingston, CA **proves** that at-risk students who take the Personal and Social Responsibility curriculum course, have a **significantly higher grade point average** after taking the course than they did before taking the course. Students considered most at-risk in their freshman year were placed in the curriculum program their sophomore year.

GROUP GPA FOR CLASS OF 31 STUDENTS WHO TOOK CURRICULUM

Before Program

1.89

Grades from fall semester of students' freshman year 1988-1989, the year before they had the course.

During Program

2.67

Grades from fall semester of students' sophomore year 1989-1990, while they were taking the course.

After Program

2.66

Grades from fall semester of students' junior year 1990-1991, the year after they had finished the course.

For more information on this powerfully effective curriculum, Personal and Social Responsibility, call our office.

GRADES GO UP

Data From Livingston High School Livingston, California

Community Background

Livingston, California is a rural community of about 10,000 located in the fertile, agricultural central valley of the state. The population of the community is predominately Hispanic — about 70%. The remaining 30% is comprised of Caucasian and Punjabi. The major employers in the area are agriculturally oriented, with chickens, almonds, sweet potatoes, peaches and grapes being the major crops. The ranch owners and processing plant owners make up less than one percent of the population. The remainder of those in the area are field workers or food processing plant line workers. The average wage in this working class community is very low and, as a result, 70% of the students qualify for free or reduced fee meals at school.

Ethnic Diversity Of Student Population

The student population at Livingston High School averages about 1,100. Approximately 80% of these students are Hispanic, and the remaining 20% are Caucasian, with some Punjabi.

How The “Personal and Social Responsibility” Curriculum Was Measured In this Study

Each year the students in the freshman class were observed to identify the students considered most at risk for not completing High School. During their sophomore year, these students participated in a program called “Partnership Academy” through which they took the “Personal and Social Responsibility” curriculum. Students took the actual course on Tuesday, Wednesday, and Thursday while Monday and Friday was used to provide supplemental activities. Presented in this manner, the course took two semesters, or the entire sophomore year, to complete.

Data on GPA Comparisons for First Semesters of Freshman, Sophomore, and Junior Years

Student	Freshman Year 1988-89	Sophomore Year 1989-90	Junior Year 1990-91
Leticia	1.17	2.33	2.83
Lilia	N.R.	2.60	2.83
Luz	2.17	3.17	3.17
Monica	2.17	2.50	2.86
Anita	3.00	2.83	3.50
Dawn	2.67	3.50	3.33
Elizabeth	1.67	2.33	3.00
Arden	1.83	2.50	2.17
Lucia	2.00	2.17	2.67
Jorge	1.83	3.17	3.00
Diana	2.17	3.33	2.63
John	2.00	3.33	2.67
Jesus	1.17	2.17	2.00
Zeferino	2.83	2.83	2.83
Tashina	1.83	2.67	2.50
Jerry	2.33	2.83	3.00
Rebecca	1.33	2.67	1.43
Ismael	N.R.	1.67	1.83
Susanna	2.50	2.83	2.83
Jose	1.17	1.83	1.75
Magdalena	1.33	2.67	2.00
Lucia	1.67	2.83	2.83
Matias	2.17	3.17	3.33
Gabriel	2.00	2.50	2.17
Henry	1.33	2.67	3.00
Eliseo	1.67	2.67	2.33
Sonia	3.00	2.83	2.75
Cedronio	2.17	2.67	3.50
Susan	1.33	3.33	3.50
Cricelda	0.67	1.50	1.50
Rosemary	1.50	2.60	2.83
Average GPA	1.89	2.67	2.66